## **NEED TO REGISTER? LET'S GET STARTED!**

## What Should I Bring With Me?

#### STUDENT PROOF OF AGE

(must be the original document)

- Birth Certificate
- Passport
- Green Card/I-94

## PARENT/GUARDIAN PHOTO ID

- Driver's License
- Passport
- Work ID

If you are a guardian, please provide documentation of your guardianship status.

## **IMMUNIZATIONS/PHYSICAL EXAM**

- Vaccine History from Birth to present
- Physical Exam within the last 12 months.
- PPD required for students who have lived or traveled outside of the US for more than 90 days.

\*\*See back page for grade specific requirements.

## **Proof of residency**

- A signed current lease/rental
- One of the following dated (60 days or less) utility bill, bank statement or pay stub

### **Report Card or Transcript:**

- Grades 1—8: Report Card
- Grades 9—12 : Official Transcript for each year the student has attended high school.

## IEP (if applicable)

• All pages of the Individualized Education Plan

#### IMPORTANT INFORMATION:

Last registration is processed promptly one (1) hour before closing.

**Attention:** In the spirit of efficiency, we respectfully request that your limit your request for assistance with printing PDF files and Pictures to 2 items. Thank you for your understanding.

Where?

# Registration & Placement Center

325 Ocean Street

Providence, Rhode Island 02905

Tel: 401-456-9297 Fax: 401-278-0553 text: 401-4207189

email: inforeg@ppsd.org

When?

Standard Days/Hours

Monday— Friday 8am - 4:00 pm

School Vacation Days/Hours

Monday— Friday 8am - 3:30 pm

FOR MORE INFORMATION VISIT OUR WEBPAGE AT:

www.providenceschools.org/registration

#### **HEALTH REQUIREMENTS**

Currently, students must receive the following immunizations prior to their enrollment for *KINDERGARTEN THROUGH GRADE 12* 

#### Requirements effective August 1, 2015

	Requirements effective August 1, 2015
PRE-SCHOOL	<ul> <li>DTaP</li> <li>HepB</li> <li>Polio-IPV</li> <li>PCV</li> <li>HIB</li> <li>MMR</li> <li>Varicella</li> <li>Rotavarius</li> <li>Hepatitis A</li> <li>Influenza</li> <li>Lead Screening</li> <li>Evidence of Physical Exam within the past twelve (12) months or appointment within six (6) months of entering school.</li> </ul>
KINDERGARTEN	<ul> <li>DTaP Five (5) doses</li> <li>HepB Three (3) doses (final dose after 6-months old)</li> <li>Polio Four (4) doses (final dose after 4-years old)</li> <li>PCV</li> <li>HIB</li> <li>MMR Two (2) doses</li> <li>Varicella Two (2) doses or proof from your child's physician stating that your child has a history of chicken pox disease.</li> <li>Hepatitis A</li> <li>Evidence of Lead Screening</li> <li>Evidence of Vision Screening</li> <li>Evidence of Physical Exam within the past twelve (12) months or appointment within six (6) months of entering school.</li> </ul>
SEVENTH (7 <sup>TH</sup> )GRADE	<ul> <li>DTaP Five (5) doses</li> <li>HepB Three (3) doses (final dose after 6-months old)</li> <li>Polio Four (4) doses (final dose after 4-years old)</li> <li>PCV</li> <li>HIB</li> <li>MMR Two (2) doses</li> <li>Varicella Two (2) doses o proof from your child's physician stating that your child has a history of chicken pox disease.</li> <li>Hepatitis A</li> <li>Tdap One (1) dose</li> <li>MCV One (1) dose</li> <li>HPV One (1) dose</li> <li>HPV One (1) dose</li> <li>Beginning August 1, 2016 all entering 8th grader— Two (2) doses</li> <li>Beginning August 1, 2017 all student entering 9th grade— Three (3) doses</li> <li>Evidence of Physical Exam within the past twelve (12) months or appointment within six (6) months of entering school.</li> </ul>
TWELTH (12 <sup>TH</sup> ) GRADE	<ul> <li>Evidence of all of the above</li> <li>Booster dose of MCV for entry into 12th grade (CDC recommends booster at age 16)</li> <li>Evidence of Physical Exam within the past twelve (12) months or appointment within six (6) months of entering school.</li> </ul>

If you have any questions or concerns contact Donna O'Connor, Nurse/Health Services Administrator, at 456-9317 or donna.oconnor@ppsd.org for more information on health and safety topics.

#### **HEALTH HISTORY**

Parents, please provide all health information requested in this double sided form.



revised 11/2017

Student Last Name	Student First Name	Student Middle Name	Student's Date Of Birth
STUDENT & PARENT/GUAR			
		_	
Street No. Street Nan	ne Apt/Unit/Floor	City	Zip Code
FAMILY INFORMATION: (pl	ease print)		
Parent/Guardian Last Name	Parent/Guardian First Name	Primary Telephone	□ Other □ Work Number
		( )	_ ( )
□ Mother □ Father □ Legal Guardi  EMERGENCY CONTACT INI		Trejerrea Language	
	•	D	
Emergency Contact Last Name	Emergency Contact First Name	Primary Telephone	□ Other □ Work Number
		( )	( )
Relationship to the Student:		Preferred Language:	
			, State:
MEDICAL DOCTOR/CLINIC:			
DL	G	(/7: C - 1 -	
Physician/Clinic Name	Street/City/St	aie/Zip Coae	Telephone
MEDICAL HISTORY: (Please che	1	1	
_Yes _No Chickenpox			No Headaches
_Yes _No German Measle	es (Rubella) Yes No Whoopin		No Diabetic
_Yes _No Measles	YesNo Vision P		No Frequent sore throat
_Yes _No Mumps	_Yes _No Hearing	ProblemsYes	No Kidney Problems
YesNo Pneumonia	_Yes _No Asthma	Yes	No Heart Problems
YesNo Rheumatic Feve			<u> </u>
YesNo Scarlet Fever	YesNo Convuls	ionsYes	No Seasonal Allergies pollen, grass, trees, etc
Does your child have allergies to	□ food or □ medicine? □ YES	□ NO If you answered y	es, was there an Epi-Pen
prescribed?   YES   NO pla	ease explain:		· · · · · · · · · · · · · · · · · · ·
Does your child currently suffer fr	om a serious medical condition?	YES 🗆 NO	
If you answered yes, please list the m	nedical condition:		
Has your child had any surgeries?	?	□ Yes □ No	Year:
Has your child had any accidents of			Year:
Pre-K & K Students has your child		□Yes □ No	Date:

ATTENTION PARENTS: Do you want to speak with a Nurse/Teacher today? Yes□ No□

STUDENT'S NAME:			DAT	E OF BI	RTH
Last Name	First Name	Middle Name	/	Day	/Year
	MEDICATIO	NC.			
Is the student currently taking	g any medications or treatments		s □ No		
is the student currently taking	g any inedications of treatment	,. ⊔ 1c	5 110		
1	Dosage:	How many	times a day?		
2	Dosage:	How many	times a day?		
3	Dosage:	How many	times a day?		
4	Dosage:	How many	times a day?		
T. 1	FAMILY HEALTH F		1 '.1 6	,	
Is there any family member in the	household with a serious health con-	dition that is important to	share with us's	<i>!</i>	
Relationship:	Condition	1:			
Does the student have any doo	cumented physical, emotional or	r learning disabilities?	?		
What school or child care cen	ter did your child last attend?				
School Name:					
City/Town	State	<del></del> т	elephone Nui	mher	
•	/traveled outside of the United		□ Yes		[a
_	the list the location and length of			□ 1	U
Location:		Length of Stay:			
PERSONNEL WHEN NECESSARY	ORMATION MAY BE SHARED AND V. I GIVE PERMISSION FOR SCHOO TH THE STUDENT'S PHYSICIAN/CL	OL PERSONNEL TO COM			
Signature Parent/Guardian		Date			— BEVISED

#### **NEW STUDENT INFORMATION FORM**

This student information form collects new data on race and ethnicity, following federal government guidelines.

Your answers are confidential. Please complete the form in the language most comfortable for you and return it today.

Card Name	First Name:	MI
Last Name:	First Name:	1V11
Date of birth://	Primary Telephone: ( )	
	Alternate Telephone: ( )	
Gender:   Male  Female	Parent email:	
Gender Identity □ Male □ Female	Tarent eman.	
□ Other	Student email:	
<u> </u>	nestion on ethnicity and race:  rovided and required by the federal governi	ment.

A. Ethnicity	B. Race	C. Country of Origin
Is the student Hispanic/Latino?	What is the student's race?	Asian/South East Asian
(A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish or origin)	(Check as many as apply to indicate what the student considers their race to be)	If your child is South East Asian, please check the country of origin or ethnic group.
□ Yes	□ Native American or Alaska Native	□ Brunei □ Burma (Myanmar)
□ No	□ Asian	□ Cambodia □ Hmong
☐ I prefer not to answer	□ African American/Black	□ Indonesia □ Laos
	□ Native Hawaiian	☐ Malaysia ☐ Philippines
	☐ Other Pacific Islander	☐ Singapore ☐ Thailand
	□ White	☐ Timor-leste ☐ Vietnam
	☐ I prefer not to answer	☐ I prefer not to answer
Parent Signature:		Date:/

About this form: The data with the ethnicity and race categories will be used in the same manner that such information is currently used by the state and federal government. For example, in reporting and analyzing test results, such as the Rhode Island Comprehensive Assessment System (RICAS).

#### **Providence Public School District,**

Student Registration & Placement Center 325 Ocean Street, Providence, RI 02905

Telephone: (401) 456-9297 • Fax: (401) 278-0553 • Text: 401-420-7189

email: inforeg@ppsd.org • www.providenceschools.org/registration







## State of Rhode Island and Providence Plantations **DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION**

Shepard Building 255 Westminster Street Providence, Rhode Island 02903-3400

Angélica Infante-Green

Dear Parent or Guardian

#### **Home Language Survey (HLS)**

To be completed by Parent or Guardian

Dear rarent or Guaranan,	Juacine	ivailie.				
The information requested on this form is						
inceessary for the most appropriate sensor	First		Middle		Last	
placement of your child, and will not be used	Date of	Birth:			Place of Birt	h <sup>2</sup> :
for any other purposes <sup>1</sup> .						
Thank you for your collaboration.	Month	Day	Year			
	Parent o	or Guardian R	elationship to St	udent:		
Liberton Code						
Home Language Code:	☐ Moth	er 🗌 Father	Other:			
	Lang	uage Back	ground			
(P	lease	check all t	that apply)			
What is the primary language used in the hole	me.					
regardless of the language spoken by the		☐ English	☐ Other:	Cno	cify	_
student?				Spe	Cijy	
2. What is the language most often spoken by t	he					
student?		□ English	☐ Other:	G	• • • • • • • • • • • • • • • • • • • •	_
				Sp	ecify	
3. What is the language that the student first		□ E 1' 1	□ O/1			
3. What is the language that the student first acquired?		□ English	☐ Other:	Spe	ecify	_
4. What language(s) does the student understa	nd?	□ English	☐ Other:			_
				Spe	ecify	
5. What languages(s) does the student speak?		□ English	□ Other:			☐ Does not speak
, , , , , , , , , , , , , , , , , , ,		Liighsii	□ Other:	Sp	ecify	boes not speak
6. What languages(s) does the student read?		□ English	☐ Other:			_ □ Does not read
				Sp	pecify	
7. What languages(s) does the student write?		□ English	☐ Other:			☐ Does not write
The state of the state of white		Lingiisii	_ Julei	Sp	pecify	
		1				

<sup>&</sup>lt;sup>1</sup> Required by Rhode Island Law (R.I.G.L. § 16-54-2) and the Equal Educational Opportunity Act (20 U.S.C. §1703(f))

<sup>&</sup>lt;sup>2</sup> Families are not required to provide the place of birth, but providing the information can help LEAs to better prepare to be culturally responsive. Last Updated: 4/30/2020

Family Interview	v—Education History		
1. Do you think your child may have any difficulties that affect	☐ Yes* ☐ No ☐ Not Sure		
their ability to understand, speak, read or write in English or any other language?	* If yes, please explain:		
1a. How Severe do you think these difficulties are?	☐ Minor ☐ Somewhat Severe ☐ Very Severe		
2a. Has your child ever been referred for a special education eva ation in the past?	lu		
*If referred for an evaluation, has your child been identified?	□ No □ Yes*		
*If referred for an evaluation, and identified has your child ever received any special education services in the past?	☐ No ☐ Yes* Type of services:		
2b. Age at which services received (Please check all that apply):	☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education)		
2c. Does your child have an Individualized Education Program	☐ 6 years or older (Special Education)		
(IEP), or 504 Plan?	□ No □ Yes		
3. In which language do you prefer to receive oral communications from the school district?	☐ English ☐ Other:		
4. In which language do you prefer to receive written communi cations from the school or district?	- English   Other:		
5. Indicate the date the student first enrolled in any school in the US.	 mm/dd/yyyy		
Signature of Parent/Guardian	Month: Date: Year:		
Print the name of Parent/Guardian	_		
	SITION OF PERSONNEL ADMINISTERING HLS		
Name: Posi	tion:		
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND	CREDENTIALS: CREDE		
NAME/FOSITION OF QUALIFIED PERSONNEL P	EVIEWING HES AND CONDUCTING INDIVIDUAL INTERVIEW		
Name: Posi	tion:		
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND			
Oral Interview Necessary:   YES   NO	of Individual Interview: Month Day Year		
NAME/POSITION OF QUALIFIED PERSONNEL A	ADMINISTERING THE LANGUAGE SCREENING ASSESSMENT		
Name: Posi	osition:		
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND	CREDENTIALS:		
	NEL REPORTING THE LANGUAGE SCREENING SCORES		
Name: Posi	tion:		
	ne of the Language Screening		
Month Buy I car	essment: Score achieved:		
Proficiency Level Achieved: Entering 1 \( \triangle \) Beginning 2 \( \triangle \) Developing 3			

## STUDENT HISTORY

Student's Last Name: Where was the student born?	Student's	First Name:	Midd	le Initial
City: State/Province:		Country:		
If not born in the US, when did the student first arrive?		Month: /D	av /Y	ear
Where did the student reside before moving to Providence	e?		y	
City State/P:	rovince:	Country:		
<u></u>		Arrival		parture
Please provide the dates of their stay at the location listed	l above.	/	•	
Has the student traveled or lived abroad for a period of o within the last 12 months?	ver 90 days,	Yes		No
If you selected yes, provide the City, State/Province, Cou	ntry below:	Arrival	Dep	parture
		//	/_	/
City State/Province Co	ountry			
Does the student				
read in English Yes No, the student r	reads in			
write in English Yes No, the student i	reads in			
Pre-school history:		Kindergarten/Gr	ade One Student	s only:
Has the student ever attended pre-school? Yes No		Does the student know?	Yes	No
inas the student ever attended pre-school.	110	Colors		
City State/Province Country		Shapes		
		Say the alphabet		
How long did the student attend?		Write the alphabet		
less than a year1 year	_ 2 years	Read the alphabet		
		Write their name		
List the school the student last attended:				
El	TT' 1	<b>Current Grade Level:</b>		
Elementary Middle	High	Please check one for each		No
Name:		category below:		
		ESL		
		Bilingual Dual Lang		
Address		IED		
Address		IEP		
		504 Plan		
Address           City:         State:				_

List any other school the student has attended: (che	eck one)	Indicate Grade Level: _		_
Elementary Middle	High	Please check one for each category below:	Yes	No
Name:		ESL		
		Bilingual Dual Lang		
Address		- IEP		
City: State:		504 Plan		
Country:		Advanced Academics  Other program:		
Date last attended://	<del></del>			
List any other school the student has attended: (ch	eck one)	Indicate Grade Level:		
Elementary Middle	_ High		Yes	No
Name:		ESL -		
		Bilingual Dual Lang		
Address		- IEP		
City: State:		504 Plan		
Country:		Advanced Academics  Other program:		
Date last attended://	<del> </del>			
Parent One: mother fatherguan	rdian	Parent Two: mother	father _	guardian
Country of birth:	_	Country of birth:		
Please list the country where the major part of the parencation was completed:	nt's edu-	Please list the country where the m cation was completed:	ajor part of th	e parent's edu
Please indicate the highest level of education completed (check one):  Elementary School		Please indicate the highest le completed (check one):	evel of educa	tion
Middle School		Elementary School		]
High School		Middle School		]
Technical/Trade School		High School		
Two-year degree		Technical/Trade School		
Four-year degree		Two-year degree		
Master's degree □		Four-year degree		
Doctorate degree		Master's degree		
		Doctorate degree		]
Signature of parent/guardian:		Date:		



Signature (firma):

Providence Public School District Student Registration and Placement Center Providence, Rhode Island Tel: (401) 456-9297 • Fax: (401) 278-0553

Date (fecha):

#### AUTHORIZATION FOR RELEASE OF CONFIDENTIAL STUDENT RECORDS

AUTORIZACIÓN PARA EXPEDIENTES CONFIDENCIALES DEL ESTUDIANTE

Student Last Name Apellido	Student First Name Primer Nombre	<b>DOB</b> Fecha de Nacimiento	Grade Curso	Academic Program Programa Academico
I authorize the n	amed institution or ago	ency to release confident	tial record	ds for:
	nt school attended		□ Othe	er Community Agency gencia comunitaria
Institution Name (Nombre de la Institución	n):	Address (Dirección):		
City (ciudad), State (Estado), Zip Code (códi	go postal) :	Telephone (Teléfono):( ) Email (correo electrónico):		
by <i>ATTENTIO</i>	y fax: (401) 278-0553 or <b>N: Brenda Valenzuela,</b>	to the Student Registration email: inforeg@ppsd.org  Coordinator 401-456-9  ent's registration and/or s	g 100 x1310	99
	<u> </u>			
Grades:   Most Recent Report		•	Č	-
Birth Certificate/Pass Po		Immunizations and	1 Physica	ai exam
IEP or Special Education				
Test Scores (WIDA/AC)	CESS/STAR) Test sco	ores must be dated within th	e current	calendar year.
Parental permission is no longer requirand Privacy Act, final rule on Education Ya no se requiere el permiso de los padres cuando e registros educativos Registros federales, Registro federales,	on records Federal Record I personal escolar autorizado solicit	s, Federal Register, June 197 a los registros. (Ley de privacidad y d	'6, Vol. 41	110, page 24673.)
Parent/	Guardian Information	(Información de padre)	(tutor)	
First Name (nombre):	]	Last Name (apellido):		
Address (dirección):		Apt./Unit (Apt./Unidad):		Providence
Rhode Island, Zip Code (Código posta				
Email address (correo electrónico):				•
Parent, guardian or educational advocate, please revolves are to be released and to whom. All relevant recavailable for your examination on an appointment ba This permission form is valid up to 90 days from the Padre, tutor o representante educativolea favor de la	person or agency without prior writteneds with respect to the identifications. Also, this authorization may be date of the signature.	on, evaluation, and placement of your	child will be m	aintained in a central location and
No se divulgarán registros de educación especial a n pecifique cuáles de estos registros se divulgarán y a una ubicación central y estarán disponibles para su momento en el futuro. Este formulario de permiso es  Relationship (Relación) - Check one option (	inguna persona o agencia sin el con quién. Todos los registros relevante. examen con cita previa. Además, est válido hasta 90 días a partir de la fo	s con respecto a la identificación, eval a autorización puede ser retirada por echa de la firma.	uación y coloc el padre, tutor	ación de su hijo se mantendrán en o defensor educativo en cualquier